

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



KARNATAKA STATE OPEN UNIVERSITY

ಮುಕ್ತಗಂಗೋತ್ರಿ, ಮೈಸೂರು 570 006

MUKTHAGANGOTRI, MYSURU - 570 006

Second Year B.Ed. Degree Programme

**COURSE 7/8
PEDAGOGY OF
SOCIAL SCIENCE**

Department of Studies and Research in Education

**BLOCK-2 PLANNING AND STRATEGIES OF TEACHING
AND LEARNING SOCIAL SCIENCE**

SLM COURSE DESIGN COMMITTEE

Dr. Vidyashankar .S Vice Chancellor Karnataka State Open University Mukthagangothri, Mysuru - 570006	Dean (Academic) Karnataka State Open University Mukthagangothri, Mysuru - 570006
SLM Writer	Block/ Unit No.
Dr. Krishnappa N Asst. Professor, DOS in Education, Karnataka State Open University, Mysuru-06	Block - 2 Unit-5 to 8
Editorial Committee	

1. **Dr. Shanmukha**
Assistant Professor DOS in Education and Dean (Study Centers) KSOU, Mysuru.
2. **Dr. Krishnappa N**
Assistant Professor, DOS in Education, KSOU, Mysuru.
3. **Dr. S. Suresh**
Associate Professor, Sharadavilas Teachers College, Mysuru.
4. **Dr. Narasingappa**
Assistant Professor, Hasanamba B.Ed College, Hassan.

Programme Co-ordinator

Dr. N. Lakshmi

Professor and Chairperson, DOS in Education, KSOU, Mysuru.

Course Co-ordinator

Dr. Krishnappa N

Assistant Professor, DOS in Education, KSOU, Mysuru.

Publisher

Registrar

Karnataka State Open University

Mukthagangothri, Mysuru - 06

ISBN: 978-93-83793-48-6

Developed by Academic Section, KSOU, Mysuru

Karnataka State Open University-2021

All right reserved. No part of this work may be reproduced in any form, in Mimeograph or any other means, without permission in writing from the Karnataka State Open University.

Further information on the Karnataka State Open University programmes may obtained from the university's office at Mukthagangothri, Mysuru-06.

Printed and Published on behalf of Karnataka State Open University, Mysuru- 06

by Registrar.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



KARNATAKA STATE OPEN UNIVERSITY

ಮುಕ್ತಗಂಗೋತ್ರಿ, ಮೈಸೂರು 570 006

MUKTHAGANGOTRI, MYSURU - 570 006

I Semester - M.A in Education

SC-1.2(B)
LEADERSHIP IN
EDUCATION

Department of Studies and Research in Education

BLOCK-1 INTRODUCTION TO LEADERSHIP

SLM COURSE DESIGN COMMITTEE

Dr. Vidyashankar .S Vice Chancellor Karnataka State Open University Mukthagangothri, Mysuru - 570006	Dr. Kamble Ashok Dean (Academic) Karnataka State Open University Mukthagangothri, Mysuru - 570006
SLM Writer	Block/ Unit No.
Dr. Krishnappa .N Asst. Professor, DOS in Education, Karnataka State Open University, Mysuru-06	Block - 1 Unit-1 to 4

Programme Co-ordinator

Dr. N. Lakshmi

Professor and Chairperson, DOS in Education, KSOU, Mysuru.

Course Co-ordinator

Publisher

Registrar

Karnataka State Open University
Mukthagangothri, Mysuru - 06

ISBN: 978-93-83793-51-6

Developed by Academic Section, KSOU, Mysuru

Karnataka State Open University

All right reserved. No part of this work may be reproduced in any form, in Mimeograph or any other means, without permission in writing from the Karnataka State Open University.

Further information on the Karnataka State Open University programmes may obtained from the university's office at Mukthagangothri, Mysuru-06.

Printed and Published on behalf of Karnataka State Open University, Mysuru- 06
by **Registrar.**

Block- 1

INTRODUCTION TO ASSESSMENT

Block Introduction:

In the field of education for measuring the student's achievement of in-different subjects and for improving teachers' teaching evaluation and assessment processes are very essential. Different fields of society depends on evaluation to measure their progress.

Assessment for learning (AFL) is **an approach to teaching and learning that creates feedback which is then used to improve students' performance**. Students become more involved in the learning process and from this gain confidence in what they are expected to learn and to what standard.

Assessment for learning: occurs **when teachers use inferences about student progress to inform their teaching** (formative assessment) ... Assessment of learning: occurs when teachers use evidence of student learning to make judgements on student achievement against goals and standards (summative assessment)

You have been involved in the practices of assessment and evaluation from the day you have started the teaching profession. You have experienced the merits of each of these practices. Though you have been using both assessment and evaluation practices, you might not have noticed that they are different and used for different purposes. We, as teachers need to know these concepts in depth, and know why, how and when each of these are used in the educational setting. Understanding these two concepts with clarity will help us to understand the differences between the two and facilitates us to use them in apt situations. Hence, in this unit, let us understand the meaning, nature and other related aspects of assessment and evaluation and equip ourselves to be good professionals in the field of education.

Educational assessment is the systematic process of documenting and using empirical data on the knowledge, skill, attitudes, and beliefs to refine programs and improve student learning.

It is the systematic process of determining educational objectives, gathering, using and analysing information about students' learning outcomes to make decisions about programmes, individual student progress or accountability.

Purpose of Assessment Assessment can be viewed as important from two perspectives. Firstly, assessment can be perceived as an accountability device and the second as a means for enhancing teaching and learning, a series of activities that will help us do better the things we believe are important.

This block consists of 4 units i.e, Unit 1 to Unit 4. Block-1, Unit-1 deals with concept and need for assessment and Unit-2 deals with Principles and Functions of Assessment, Unit-3 deals with Assessment for Learning, and Finally Unit-4 deals with Assessment for Learning in Constructivist Paradigm.

* * * * *